Spring 2019  
History Graduate Course Descriptions

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<td>Laura Nenzi</td>
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<td>A History of the Bishop of Rome</td>
<td>HIST 529</td>
<td>Jacob Latham</td>
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<td>Modern Theory, Medieval Religion</td>
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<td>Matthew Gillis</td>
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<td>Translatio imperii in Ancient &amp; Medieval Latin Literature</td>
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<td>Gender, Sexuality, and the Family in Modern Europe</td>
<td>HIST 532</td>
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History 511: Teaching World History  
Dr. Nenzi  
This course consists of two sections. Early in the semester we will examine the history of World History in U.S. academia, its rationale, approaches, and methodologies. We will then move on to the practical aspects of teaching a World History course: examination of available resources, appropriate themes and readings, and the creation of a working syllabus for a World History class you can call your own.

History 529: Supervisor, Bishop, Pope: A History of the Bishop of Rome (ca. 100-900)  
Dr. Latham  
Through a combination of classic scholarship and important new additions along with select ancient and medieval sources, this seminar will trace a history of the bishop of Rome from its origins to the early Middle Ages. What was an episcopos (a bishop) in the first two centuries? Why only one (per city, eventually)? How did the bishop of Rome leverage the city, its history, and legacy to become the Pope? And why did it take so long?  
Meets in Greve Hall 615

History 530/630: Modern Theory, Medieval Religion  
Dr. Gillis  
This course introduces a variety of techniques for interpreting early medieval religions and their texts. In addition to reading some important primary sources and contemporary scholarship on early medieval religion, we will study modern phenomenological and theoretical works, whose approaches offer ideas and inspirations for understanding early medieval religion. Modern thinkers to be examined in this course include Edmund Husserl, Martin Heidegger, George Bataille, Paul Ricoeur, Julia Kristeva, Gilles Deleuze and Félix Guattari, and others.

History 530: Translatio imperii in Ancient and Medieval Latin Literature  
Dr. Lafferty  
Translatio imperii focuses on the notion of world empire and how world empires are believed to move from one people to another over the course of time. Among other things, we will read selections from Vergil, Orosius, the Donation of Constantine, Otto of Freising and Walter of Châlton.  
Meets with CLAS 471.  
(cont.)
History 532: Gender, Sexuality, and the Family in Modern Europe  
Dr. Andersen  
This readings seminar will introduce students to a number of works that have influenced recent scholarship on gender, sexuality, and the family in modern Europe. Our readings include both classic works and examples of some of the latest, innovative research being done in this field. In particular, this course will emphasize a transnational approach to the study of these topics. Students will conclude the semester with a historiographical review essay that engages some of the questions explored in our common readings.

History 532: Readings in East European History  
Dr. Petrov  
The course will look at the state of the field in Modern European history as it is now, covering the 19th and 20th century. We will read some classic and some newer texts on topics ranging from revolution to empire dissolution and state formation, nationalism, global history, wars and violence, living under communism and other key topics over the two centuries. The course will also help graduate students prepare for teaching undergraduate survey courses in European History in the future.

The readings will cover most of European states, but will have a stronger emphasis than most on the Eastern part of the continent. Readings from East European history will broaden graduates' understanding of different approaches and lenses to apply to pan-European historical issues and debates such as the formation of nation states, the coming of violence, political cultures, economic development and others.

History 541: Early America and the Atlantic World  
Dr. Magra  
This course is designed to help you teach courses in early American history. We will study key debates between leading scholars in this field. We will cover classic books on crucial events that form the backbone of any course in this field. We will explore the geographic and chronological boundaries of this field. Students will design their own syllabi for an early American course they would like to teach. They will also choose a theme and complete a historiographic essay.

History 542: Readings in Jacksonian and Antebellum America  
Dr. Feller  
This seminar provides an overview of the best of modern scholarship on the Jacksonian and antebellum eras of American history, between the War of 1812 and the Civil War. Its main aim is to aid your preparation for degree exams by introducing you to the major historiographic themes of this period. Topics include Jacksonian politics, democratization, and the rise of the two-party system; capitalism, economic development, class formation, and gender relations; religion and reform; and slavery, antislavery, and the coming of the Civil War. Readings will include both broad synthetic statements and topical monographs. There will be several papers of modest length, based upon the required readings.  
*Meets in Hoskins Library 214*

History 643: Research in United States History  
Dr. Norrell  
Graduate students will do research on a topic of their choosing, with Professor Norrell's agreement. The topic can address issues in 19th or 20th century history. Students will be required to write a paper of about 25 pages based heavily on primary sources. At the start of the semester, students will read in the historiography of American history.