Meetings in Dunford Hall 2604 unless otherwise noted.

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History 511: Teaching World History  
Dr. Eggers  
The ability to teach World History is a valuable skill on today’s job market – and not just for those who specialize in non-US areas. The purpose of this course is to prepare graduate students to teach such a class. The course will consist of two parts: In the first part, we will explore the history of teaching World History and evaluate some of the different pedagogical approaches historians have developed in the field. In this section, particular attention will be paid to strategies and resources for teaching and incorporating non-Western regions/topics into World History. In the second part, students will develop their own World History syllabi, prepare some course materials, and defend their choices to the class in the process.

History 512: The Profession of History  
Dr. Nenzi  
You are completing your Ph.D. and the prospect of facing the job market looms ahead. Now what? This class combines readings about various aspects of the profession with “hands-on” activities in order to prepare you for the job market and for life with a History Ph.D. May the odds be ever in your favor.

History 530: The Rule of Benedict  
Dr. Lafferty  
Topics in Medieval Latin will focus on Benedict’s Rule, the most widely used monastic rule in the Latin West. In addition to reading the Rule, we will also look at related texts such as Gregory the Great’s life and Carolingian commentaries. *Meets with CLAS 471 and 571 in Greve Hall 604.*

History 531/631: What is Medieval: Periodization and Place in the Middle Ages  
Dr. Ritchey  
Recent scholarship in medieval history has increasingly called attention to the globality of the Middle Ages, stretching the geographic borders of the field beyond the once-centered European kingdoms and bringing into view cultural production and exchange from across the
Mediterranean and other maritime highways and terrestrial trade routes. At the same time, the
temporal borders of the “medieval” have been subject to ever greater scrutiny from within as
scholars refine our evaluations of the period, deeming some phenomena “high,” others
belonging to “long” centuries of which they were not actually a part, and still others “late
antique,” or in fact “Renaissance;” meanwhile, medievalists have scrambled to posture ourselves
against the assumptions of outside audiences who often use “medieval” as a synonym for “non-
modern” and place a variety of value judgements in the temporal distance assumed by this term.
This seminar provides an opportunity to reflect on time and place, the periodization and
geographic location of the subject of our study. It will explore early twentieth-century
historiography and the political agenda at work in the professionalization of the field of
medieval studies, and it will also examine contemporary theoretically-informed scholarship on
the meaning and significance of “the medieval.” Alongside these secondary readings, we will
consider primary sources that will help us to imagine how people living in this artificially-
constructed period considered their own localizations in time and space. In addition to weekly
book reviews and/or primary sources analyses, students in the 531 section will write a final
historiography paper on some aspect of periodization or geography (e.g. global sanctity,
comparative kingship, medieval Japan) and students in the 631 section will produce an original
research paper that tackles issues of periodization and location from the perspective of primary
sources.

**History 532: The Enlightenment**
**Dr. Phillips**
This class offers an introduction to recent and classic scholarship on the Enlightenment. It covers
material of particular importance for students who plan on doing a comprehensive exam field in
Modern European History; it will also provide the necessary background to allow them to teach
eighteenth-century topics in broader survey courses.

**History 532: Readings in Modern European History**
**Dr. Liulevicius**
This graduate readings seminar covers major issues in the historiography of modern Europe
since 1648, with a special emphasis on how political authority has been understood and
constituted, in European monarchies, republics, and dictatorships. The course will introduce
debates concerning absolutism, the Enlightenment, the French Revolution and Napoleon, the rise
of nationalism, the Revolutions of 1848, the "Age of Blood and Iron", the "Great War",
Communism under Lenin and Stalin, Fascism, Nazism and Hitler's rule, World War II, post-war
reconstruction, and the project of the European Union.  *Meets in Hoskins Library 215*

**History 543: Readings in the History of the New South**
**Dr. Bland**
This graduate readings seminar will introduce students to some of the major questions that
have defined the history of the post-Reconstruction South. Emphasizing the rise of the “New
South,” this course begins with late nineteenth-century debates around race, space, power, and
political economy and concludes with the early twentieth-century battles over the place of
Confederate monuments in southern communities. Other major themes will include the rise of
the Solid South, the legacy of lynching, the emergence of the Civil Rights Movement, the
“southernization” of U.S. politics, and representations of the South in American popular culture.
*Meets with AFST 510.*

**History 642: Research in 19th-Century United States History**
**Dr. Freeberg**
Research seminar in primary sources culminating in scholarly paper in 19th-century U.S. history.
Focus varies.